

Attitude Grades

	Attitude to Learning	Readiness to Learn	Independence	Homework
Excellent	<ul style="list-style-type: none"> • Contributes fully to the lesson, entering discussions and answering questions • Works successfully with a range of students • Acts positively and immediately on written and verbal feedback 	<ul style="list-style-type: none"> • Always punctual, and attends all lessons • Always brings the correct equipment • Has excellent organisation in and out of the classroom 	<ul style="list-style-type: none"> • Able to work effectively without direction • Meets all deadlines and reads/studies around the subject regularly • Always takes responsibility for their own learning 	<ul style="list-style-type: none"> • Always completes homework by the deadline set • Always produces high quality homework, which is clearly done to the best of their ability
Good	<ul style="list-style-type: none"> • Contributes productively to lessons, regularly answers questions or discusses ideas • Works well with groups of students or on their own • Acts positively and in good time on verbal and written feedback 	<ul style="list-style-type: none"> • Almost always punctual and misses an occasional lesson • Almost always brings the correct equipment • Has good organisation in and out of the classroom 	<ul style="list-style-type: none"> • Able to work effectively with little direction • Meets nearly all deadlines and occasionally reads/studies around the subject • Usually takes responsibility for their own learning 	<ul style="list-style-type: none"> • Almost always completes homework • Almost always produces high quality homework, but occasionally could make a better effort
Needs to Improve	<ul style="list-style-type: none"> • Can be reluctant to work with other students, or slow to start tasks • Sometimes drifts off task during activities • Action upon verbal and written feedback needs more depth and detail 	<ul style="list-style-type: none"> • Occasionally late and has less than 90% attendance to lessons • Sometimes forgets key items of equipment • Has poor organisation 	<ul style="list-style-type: none"> • Needs significant direction to work effectively • Reminders are often needed before deadlines and are sometimes missed • Sometimes takes responsibility for their own learning 	<ul style="list-style-type: none"> • Frequently does not complete homework • Frequently hands in homework that is not completed to the best of their ability
Unacceptable	<ul style="list-style-type: none"> • Will rarely engage with the teacher • Rarely engages with tasks, is often unwilling or refuses to work with other students • Does not act upon verbal and written feedback 	<ul style="list-style-type: none"> • Often late and has poor lesson attendance • Rarely brings the right equipment to lessons • Shows few organisational skills 	<ul style="list-style-type: none"> • Unable to work effectively without constant direction • Repeatedly misses deadlines despite support • Never takes responsibility for their own learning 	<ul style="list-style-type: none"> • Rarely or never completes homework • When homework is completed, it is of poor quality and shows a clear lack of effort